



Sail to Success

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Principal's foreword

Introduction

I must again acknowledge this year the excellent results produced by our students in the Academic, Artistic and Sporting arenas. The commitment of our staff to improving the academic, social and sporting ability of our students has been appreciated by the School's community.

Our supportive P&C Association has enabled us to purchase learning resources and improve the playing and sporting facilities for the students.

Literacy and Numeracy results for boys have improved on the Yr3, Yr5 & Yr7 tests with the largest improvement noted in Yr 3.

Future outlook

During 2007 the school will aim to continue it's excellent results in all sporting and academic competitions. Student enthusiasm and parent support will ensure the continuation of the excellent results (State finalists) in the ENGQUEST and OPTIMINDS state wide competition.

Refocusing on Science and Mathematics in the Middle phase by re-aligning these programs with local High School.

School Profile

Total student enrolments for your school:	634
Year levels offered:	Prep to Yr 7
Coeducational or single sex:	Coeducational

Curriculum offerings

Our distinctive curriculum offerings:

Multi-Literacy program for students lacking Literacy skills especially in Reading.

Instrumental Music program which caters for Strings, Woodwind, Brass and Percussion.

Student Choirs catering for students from Y1 to Yr7

Environmental and Outdoors Program for students in Yr5 to Yr 7

Integration of ICT's in all curriculum areas, with access to computers in classrooms as well as two computer laboratories.

Extra Curricula Activities:

Inter- school sporting teams, Soccer (boys & Girls) Rugby League, AFL, and Netball.

Optiminds and Engquest competition which supports our students in Science, Maths, Literacy and the Arts.

Instrumental Music band and orchestra play outs

Students Council which manages our School's disco.

ANZAC Day community march

Christmas choir performance for community Christmas

Green Club which introduces the students in the lower primary to environmental issues including gardening (vegetables) and animals (chickens)

Multicultural day involving the local high school and the community.

Social climate

The overall school climate results from the 2004 to 2006 surveys has continued to improve and are well above the State Mean. Our School mean in 2006 was 3.33, making this a safe, happy and good school.

Involving parents in their child's education.

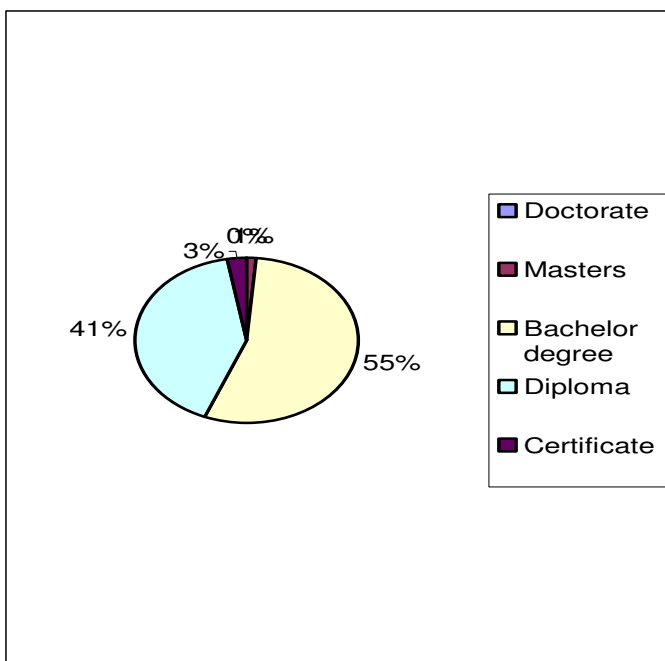
This school's ethos is highly regarded and respected in the community. The 2006 Parent survey indicated that the 85% of parents were satisfied or very satisfied with their opportunities to participate. 88.1% of the parents indicated that this was a good school which placed the school's mean above the State's and like School's.

Parents are involved with their education by attending Parent-Teacher Open nights and culminating activities, assisting at swimming and on educational excursions, and continuous classroom support for various activities.

An active P&C strongly supports the school in all its endeavours.

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	40
Diploma	30
Certificate	2



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2006 was \$14 142.84

The major professional development initiatives are as follows:

THRASS development across all year levels

Continued development of integrated units

ICT development for staff members

Staff induction programs

Pupil Free Days

Crossing Cultures: It's Everyone's Business

ICT Pedagogical Licences for teachers

The involvement of the teaching staff in professional development activities during 2006 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 90.1% in 2006.

Proportion of staff retained from the previous school year.

From the end of the 2005 school year, 94.1 % of staff were retained by the school for the entire 2006 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2006 was 93.7 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	70.3%
Writing	73.4%
Number	65.6%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	541	633	690	
	Average score for Queensland	535	608	679	
	Percentage of students at the school above the national benchmark	2006	94.5 %	89.7 %	93.1 %
		2005	89 %	84.4 %	90 %
Writing	Average score for the school	561	650	723	
	Average score for Queensland	522	627	696	
	Percentage of students at the school above the national benchmark	2006	98.6 %	90.8 %	95.1 %
		2005	82.2 %	96.6 %	97.5 %
Numeracy	Average score for the school	530	627	676	
	Average score for Queensland	529	599	653	
	Percentage of students at the school above the national benchmark	2006	93.2 %	92 %	88.3 %
		2005	89.2 %	91.7 %	89.3 %

Other Key Outcomes

Value added

Numerous Outcomes were achieved during 2006 included:

High Distinctions, Distinctions and credits in the University of New South Wales International Competitions and Assessments for Schools (ICAS).

Optiminds Team reaching the State Finals.

Enquest Team placing second in the state for their science and engineering prowess.

Excellent performances by our choirs, band and ensembles at various events.

Success of our many sporting teams with several students selected to represent Capricornia teams.

Very successful Multicultural day activities.

Parent, student and teacher satisfaction with the school

Parent survey for 2006 indicates that 92.6% of the students are happy to come to school and 92.3% of the parents find the staff approachable. 73.3% of teachers strongly agree or agree that this is a good place to work with 100% of teachers stating that it is a safe place to work.