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Tannum Sands State School is a P-7 co-educational state school in the Fitzroy Central West Region (Central Coast District).

Principal's foreword

Introduction

SAIL TO SUCCESS, our school motto drives a strong focus on the development of the individual through Self Esteem, Achievement, Initiative and Life-long Learning. We are committed to the development of academic, creative and physical excellence in a safe, supportive learning environment. Our school provides quality learning experiences for students with diverse experiences, backgrounds and abilities; through a quality curriculum, interpersonal relationships and school organisation; where school practices are proactive rather than reactive and where appropriate and non-discriminatory language and behaviours are defined, modelled and reinforced. Partnerships developed with the local community are valued as a means of encouraging students to develop multiple skills in a nurturing environment.

We warmly welcome new students and their families, inviting them to participate fully in all aspects of our school's educational program. Working together all staff, students and parents strive to achieve the goals for the year ahead, maximising the very best outcomes for all learners.

Future outlook

In 2008 Tannum Sands SS continues to lead in education through the objectives of the School Strategic Plan 2008-2010. The direction for the next three years ensures we will be a high performing school. Our priorities for 2008 include:

- QCAR implementation – Essential Learnings and Standards, Common Assessment Tasks and Moderation
- Implementation of the School-wide Positive Behaviour Support for Students
- Standardised state-wide reporting to parents.
- Greater consistency in teaching English Skills developing comprehensive spelling, reading and writing programs.
- Development of the Whole School Literacy and Numeracy Plans.
- Providing Professional Development for teachers and support staff to enhance their skills in the teaching of reading, writing, spelling and numeracy.
- Continued implementation of interactive whiteboard technology for all classrooms
- Full implementation of Prep.
- Enhancing our Gifted Education program through the Inclusion of a Robotics program.
- Smart Moves & Healthy Schools Focus to support the health and well being of students
- Success for Boys program in Literacy
- Continuing excellent student performance data in literacy and numeracy standardised tests.

Our school at a glance

School Profile

Tannum Sands State School provides co-educational state education to primary age students from Prep to Year 7, with a total enrolment of 634.

Tannum Sands SS caters for a diverse range of students, including those with special needs through integrated classroom learning programs, gifted and talented programs, cultural and sporting programs.

Tannum Sands State School was established in 1983.

Classes consisted of single teaching, team teaching and multi-age units.

Curriculum offerings

Our distinctive curriculum offerings:

- Tannum Sands offers a diverse range of learning opportunities for students.
- We have a well developed core curriculum that focuses on the eight key learning areas including Languages Other Than English (Indonesian)
- Specialist programs are provided in music, instrumental music, choirs, gifted education program, Intervention including Support a Reader/Writer, Multi-Lit and Success for Boys, Health and Physical Education with our own pool on site.
- Tannum Sands embraces information technology through out the school with three teachers with Pedagogical Licences and interactive whiteboard technology and data projection facilities in classrooms as well as two networked computer laboratories.
- School-wide Positive Behaviour Support program including the 'You Can Do It' program.

Extra curricula activities:

Students at Tannum Sands are encouraged to develop the whole person by participation in a wide variety of extra curricular programs in addition to the regular curriculum.

These include:

- Beginner, Junior and Senior choirs
- Instrumental Program which provides small group tuition in strings, woodwind, brass and percussion. The Concert Band and Strings Orchestra performed successfully at many venues including Eisteddfod.
- Gifted education program with participation and successful achievements in Engquest and Optiminds.
- Robotics introduced in 2008.
- Successful participation in a wide variety of sporting opportunities.
- Participation in the District musical production.
- Student Council
- School Leadership Program.
- A variety of school camps from year 5 – 7.

How computers are used to assist learning:

Computers and other Information Communication Technologies are viewed as valuable tools in the 21 century. As teachers and students explore new ways of learning they develop valuable skills and knowledge necessary to be involved in our technologically connected world. Each classroom has a selection of networked computers as well as access to two computer labs both during school and break time to enable improved outcomes.

Unit plans are written with an information technology focus with the view of teachers integrating the interactive whiteboard technology into their daily teaching.

Students are encouraged to:

- Create web pages to demonstrate their understandings and knowledge .
- Design and publish brochures about a particular topic.
- Develop and present a PowerPoint presentation for a variety of purposes.
- Write using a word processor including editing, proofreading, etc. and publish their work to share with others.
- Use drawing software
- Use digital cameras to take photographs, and then download and manipulate the images.
- Use various digital resources eg Learning Objects

Our school at a glance

Social climate

A proactive approach to managing student behaviour has been implemented through the School-wide Positive behaviour Support Program in conjunction with the 'You Can Do It' program. All teachers have their own Classroom Management Plan which is also aligned to the four school expectations of:

- Be safe
- Be friendly
- Be respectful
- Be responsible

The 2007 Parent and Student Opinion Survey indicates that students and parents consider this school is a safe place to be and a good school.

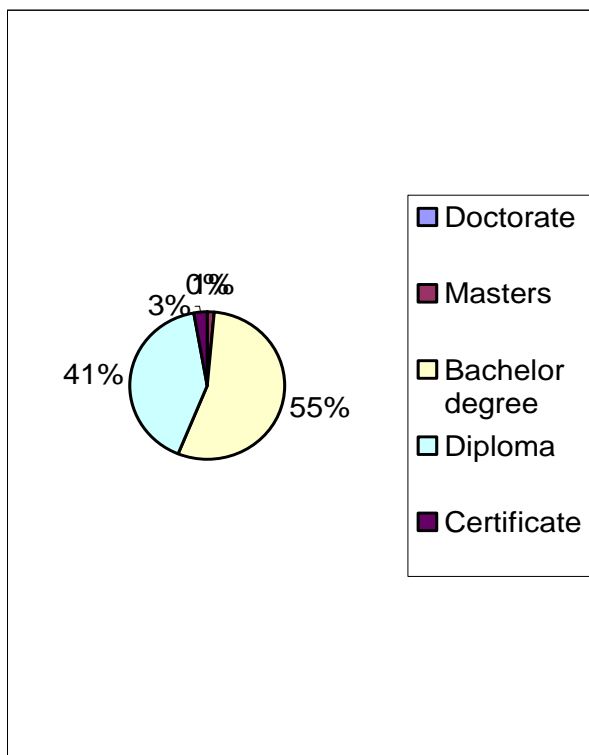
Involving parents in their child's education.

- An active Parents and Citizens' Association meet monthly and works in close liaison with the school's Administration to provide extra resources for the use of students and staff.
- Tuck shop convenor and parent helpers provide healthy meals for students and staff.
- Parents work closely with classroom teachers to establish strong home/school links.
- Parent volunteers were integral in the formation of the Responsible Behaviour Plan for Students and establishing the School Strategic Plan for 2008-2010.
- Parents are invited to assist as volunteers at the school by working in classrooms or as sporting team managers.
- Parents are invited to attend Parent Information Sessions and Parent/Teacher interviews on a number of occasions during the year.
- Parents strongly support open nights and culminating activities held throughout the year.

Our staff profile

Qualifications of all teachers

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	40
Diploma	30
Certificate	2



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$19 253.00 . The major professional development initiatives are as follows:

- QCAR and Essential Learnings
- Pedagogical Licenses
- Whole school Literacy and Numeracy training
- Prep training
- Workshops for Grounds officers and cleaners

The involvement of the teaching staff in professional development activities during 2007 was 79%.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 87 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 94 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net		Percentage of students not requiring additional support				
Reading		73%				
Writing		75%				
Number		75%				
Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests						
		Yr 3	Yr 5	Yr 7		
Reading	Average score for the school	540	615	684		
	Average score for Queensland	527	606	672		
	Percentage of students at the school above the national benchmark	22	90%	78%	89%	
		2006	95%	90%	93%	
Writing	Average score for the school	548	606	719		
	Average score for Queensland	523	600	681		
	Percentage of students at the school above the national benchmark	2007	89%	88%	86%	
		2006	92%	91%	96%	
Numeracy	Average score for the school	530	608	656		
	Average score for Queensland	521	588	648		
	Percentage of students at the school above the national benchmark	2007	89%	88%	86%	
		2006	93%	92%	88%	

Other Key Outcomes

Value added

Numerous Outcomes were achieved during 2007 included:

- High Distinctions, Distinctions and credits in the University of New South Wales

2007 School Annual Report

Performance of our students

- International Competitions and Assessments for Schools (ICAS).
- Optiminds Team reaching the State Finals.
- Enquest Team placing second in the state for their science and engineering prowess.
- Excellent performances by our choirs, band and ensembles at various events.
- Success of our many sporting teams with several students selected to represent Capricornia teams.
- Very successful Multicultural day activities.
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Parent, student and teacher satisfaction with the school

- 96% parents surveyed in 2007 are happy with what their child is learning at this school.
- 89% of parents in 2007 were satisfied with their child's competence in computer technology skills compared to 68% in 2005.
- 94% of parents were satisfied their child was happy to go to this school.
- 83% were satisfied or very satisfied that their child was safe at this school.
- 85% of students believe they are getting a good education at this school.
- 84% of students believe that this is a good school.
- 90% of staff believe this school is a safe place to work.
- 89% of staff believe they are treated with respect at this school.