

# TANNUM SANDS STATE PRIMARY SCHOOL

## SCHOOL REPORT 2005

**Motto: S.A.I.ItsSuccess**

***By developing in each student:***

- *Self-esteem,*
- *Achievements,*
- *Initiatives,*
- *Life Long Learning*

Tannum Sands State Primary School is a co-educational school catering for the needs of students from Preschool to Year 7.

The number of students enrolled in the primary sector is 616. Our Preschool with an enrolment of 60 offers a 5 days a fortnight educational program.

### ***School Location***

Tannum Sands State School  
Waratah Cres  
Tannum Sands 4680

### ***Postal Address***

Tannum Sands State School  
P.O. Box 3056  
Tannum Sands 4680

### ***Communication***

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### ***Curriculum Programs***

Curriculum Offering / Distinctive Curriculum

- Year level teams cooperatively plan engaging and challenging units of work integrating Science, SOSE, HPE, The Arts and Technology syllabuses.
- All year levels are working towards the implementation of diverse and comprehensive assessment tasks to measure student development in learning, thinking and group processes.
- School Based MULTILIT (Making Up Lost Time In Literacy) Program to assist students identified as not meeting National Literacy benchmarks.
- Natural Maths competition to extend students with high-level maths and thinking abilities.

### ***Extra Curriculum***

To encourage all students to reach their potential academically, physically and sociably our school offers a selection of activities, which we believe will develop their individual potential.

### ***Instrumental Music***

At present over 100 students are participating in our program which caters for strings, percussion, wind and brass players from beginners to players reaching the level of orchestra or band ability.

Students who display a talent with their musical instrument are invited to join the Tannum State High School's band or orchestra. Students who are unable to afford an instrument are able to join the Recorder band, which operates from Year 5.

The Gladstone Eisteddfod results highlighted the excellent ability of our musical students.

### ***Music***

Our Junior and senior choirs have now become an integral part of our School's Arts program with over 150 students involved with the choirs. Two perpetual trophies won in the 2004 Eisteddfod highlighted the singing ability of our choirs.

### ***Educational Excursions Program Yr 5 – Yr 7***

These excursions have replaced our camping program from previous years and are based on the knowledge that students require leadership skills, team skills and an awareness of cultural differences.

Students in Yr 5, Yr 6, Yr 7 classes travel to different locations and spend 3 to 5 days exploring the environment and developing personal skills.

### ***Gifted and Talented Program***

The students are eligible to participate in the following programs, which include The Natural Maths competition for Mathematical minds, district debating competition and the Tournament of the Mind.

### ***School Climate***

Tannum Sands School provides a caring educational environment, which encourages all students to achieve their potential.

100% of the parents surveyed indicated that they were very satisfied or satisfied "that this is a good school."

Our behaviour management program "You Can Do It" has been implemented throughout the school with encouragement awards being presented to students from each year level on parade. These awards have been donated by Q.A.L. and include backpacks, water bottles etc.

With the support of our Guidance Officer and our Behavioural Psychologist, students are able, with parental approval, to discuss any concerns with these specialists. Our Special education centre has an open door policy which allows students with disabilities and their friend to use the facilities during lunch breaks to assist them in developing social skills.

Chess & Drama activities are also available during recess for student participation / involvement.

### ***Parent Involvement***

The use of voluntary parent helpers in all aspects of a student's education is most valued and parents are used in our school in all curricula areas. The parents have the added advantage of learning about Support-a-Reader, Support-a-writer and support-a-maths as well as understanding the value of Pause, Prompt, Praise and learning how to handle students with disabilities.

The use of parent helpers with our band play outs, our orchestra performances and educational excursions is imperative for these activities to occur.

Parents are also involved with year level meetings at the commencement of Term 1. This is followed up with parent-teacher-student interviews at the end of Term 1. Voluntary Parent-Teacher interviews are also held at the end of Term 3 to keep the parents informed of their child's progress. Written reports are issued at the end of term 2 and term 4. Parents are encouraged to visit the classrooms and work with their children whenever possible.

Parents and grandparents are also invited to attend the student presentation of their integrated unit topic at the end of each term. Students present their reports using different medium including, power point presentation, oral reports, constructions, art displays etc.

### **Staff Development**

To continue the high academic progress of our students the staff 's learning priorities for 2005 includes professional development in:

- THRASS
- Early Years Curriculum
- Integrated units including assessment criteria
- Productive pedagogy
- You Can Do It (Behaviour Management)
- The Arts Drama
- I.C.T. – Learning Place
- Cultural Awareness
- Middle Phase of Learning
- Teacher Generated Tasks
- Literacy - Reading

<b>The following data represents student performance in reading, writing and numeracy on the 2004 Statewide Literacy and Numeracy Tests.</b>			
<b>2004</b>	<b>School Average</b>	<b>State Average</b>	<b>Percentage of students above the national benchmark</b>
Year 3 Reading	555.5	533	97.6%
Year 3 Writing	594	537	98.8%
Year 3 Numeracy	585.5	533	97.6%
Year 5 Reading	627.5	613	91.8%
Year 5 Writing	635.2	609	96.9%
Year 5 Numeracy	647.4	619	95.9%
Year 7 Reading	719.8	697	99.1%
Year 7 Writing	747.9	707	99.1%
Year 7 Numeracy	718.6	671	92.0%