

Performance of our students

	PO address	PO BOX 3056 Tannum Sands 4680
	Phone	07 4979 9111
	Fax	07 4979 100
	Email	The.principal@eq.edu.au
	Website or Contact Person	www.tannsandss.eq.edu.

Principal's foreword

Introduction

2008 was an outstanding year for the Tannum Sands School community with students attaining the high expectations set by the school and community.

We were exceptionally proud of our results of the NAPLAN testing with students across year 3,5 & 7 achieving above the national and state means with our year 7's achieving the highest results, indicating their readiness for high school.

A letter from the Premier congratulating students and staff on their academic achievements was greatly appreciated by the whole school community.

The depth of our cultural and sporting programs prepared the students for excellent results in the eisteddfod, and all sporting and athletic competitions.

Future outlook

Tannum Sands SS continues to lead in education through strategies that align to the objectives of the School Strategic Plan 2008-2010 and systemic initiatives and will:

Continue implementation of the early and middle phases of learning.

Develop strategies to connect disengaged students to learning.

Engage teachers and students in the use of new technologies including smart boards, to improve their teaching and learning.

Implement effective reporting to parents and the community on student and school performance.

Continue moderation of teacher judgement in assessment and reporting.

Continue to provide professional development opportunities for teachers to enhance their skills in the teaching of reading, writing, spelling and numeracy.

Manage and maintain effective partnerships with the wider community.

Provide high quality educational facilities.

Deliver education reforms that engage with, and meet the varying needs of, the full cohort of students through challenging and relevant curriculum.

Progress the school's ICT Plan with an emphasis on teachers attaining ICT Certificate or ICT Pedagogical License.

Continue implementation of the School-wide Positive Behaviour Support for Students

Implement standardised state-wide reporting to parents.

Continue the implementation of Development of Numeracy Program and the development of the Whole School Literacy program.

Performance of our students

Enhance our Gifted Education program through the Inclusion of a Robotics program.

Continue the Smart Moves & Healthy Schools Focus to support the health and well being of students

School Profile

The school's motto Sail to Success. reflects the commitment of teachers and the school community in encouraging every child to reach their full potential while promoting:

- **Self Esteem,**
- **Achievements**
- **Initiative**
- **Life-long learning.**

Tannum Sands State School provides co-educational state education to primary age students from Prep to Year 7, with a total enrolment of 654.

Tannum Sands SS caters for a diverse range of students, including those with special needs through integrated classroom learning programs, gifted and talented programs, cultural and sporting programs.

Tannum Sands State School was established in 1983.

Classes consist of single teaching, team teaching and multi-age units.

Curriculum offerings

Our distinctive curriculum offerings provide a diverse range of learning opportunities for students through:

A well developed core curriculum that focuses on the eight key learning areas including Languages Other Than English (Indonesian)

Specialist programs are provided in music, instrumental music, choirs, gifted education program including robotics, Health and Physical Education with our own pool on site.

Intervention programs are inclusive and include the Lexia program.

Embracing information technology through teachers with Pedagogical Licences and interactive whiteboard technology and data projection facilities in classrooms as well as two networked computer laboratories.

A School-wide Positive Behaviour Support program including the 'You Can Do It' program.

Extra curricula activities

Students are encouraged to develop the whole person by participation in a wide variety of extra curricular programs in addition to the regular curriculum.

These include:

Beginner, Junior and Senior choirs

Instrumental Music Program which provides small group tuition in strings, woodwind, brass and percussion. The Concert Band and Strings Orchestra perform very successfully at many venues including Eisteddfod.

Gifted education program with participation and successful achievements in Engquest and Optiminds.

Robotics introduced in 2008.

Successful participation in a wide variety of sporting opportunities.

Participation in the District musical production.

Student Council

School Leadership Program.

A variety of school camps from year 3 – 7.

Performance of our students

How computers are used to assist learning

Teachers and students explore new ways of learning and develop valuable skills and knowledge necessary to be involved in our technologically connected world.

Each classroom has a selection of networked computers as well as access to two computer labs both during school and break time to enable improved outcomes.

Unit plans are written with an information technology focus with the view of teachers integrating interactive whiteboard technology into their daily teaching.

Students are encouraged to:

Create web pages to demonstrate their understandings and knowledge .

Design and publish brochures about a particular topic.

Develop and present PowerPoint presentations for a variety of purposes.

Publish their work to share with others.

Use drawing software

Use digital cameras to take photographs, and then download and manipulate the images.

Use various digital resources eg Learning Objects

Develop Computer programmes to manipulate their robots.

Social climate

A proactive approach to managing student behaviour has been implemented through the School-wide Positive Behaviour Support Program in conjunction with the 'You Can Do It' program.

All teachers have their own Classroom Management Plan which is aligned to the four school expectations of:

Be safe

Be friendly

Be respectful

Be responsible

The 2008 Parent and Student Opinion Survey reported that students and parents consider this school is a safe place to be and a good school.

Involving parents in their child's education.

An active Parents and Citizens' Association meet monthly and works in close liaison with the school's Administration.

The P&C has a positive input into the future expectations and resources required for teachers to provide quality educational choices for the students' educational progression.

The P&C does not organise fund raising activities but work tirelessly to provide resources by application for grants.

Tuck shop convenor and parent helpers provide healthy meals for students and staff.

Parents work closely with classroom teachers to establish strong home/school links.

Parent volunteers were integral in the formation of the Responsible Behaviour Plan for Students and establishing the School Strategic Plan for 2008-2010.

Parents are invited to assist as volunteers at the school by working in classrooms and are involved in our home reading program, reading and art activities, group work and as sporting team managers.

Parents are invited to attend Parent Information Sessions and Parent/Teacher interviews on a number of occasions during the year.

Performance of our students

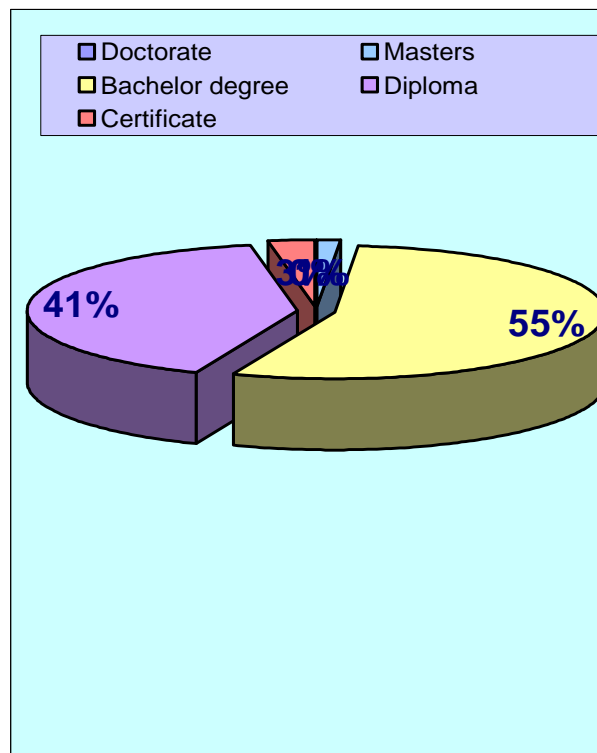
Athletics and swimming carnivals are strongly supported by our parents with an excellent competitive annual relay held between students, staff, parents and the local police.

Parents strongly support open nights and culminating activities held throughout the year.

The annual Book Fair and Book Character parade are two of the highlights of the year for parents.

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	40
Diploma	30
Certificate	2



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$20 336.00 .

The major professional development initiatives are as follows:

- Maths Investigations
- Robotics
- Enhancing Leadership
- THRASS
- Pedagogical Licenses
- QCAR
- Prep Talk
- Elf Program
- Joomla (Webpage design)
- Intervention (STLD)

Performance of our students

First Aid

Workshops for Grounds officers and cleaners

The involvement of the teaching staff in professional development activities during 2008 was 79 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 95 % of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Performance of our students

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		403	485	547
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	93 %	94%	97%
Writing	Average score for the school		418	505	540
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	95%	95%	93%
Spelling	Average score for the school		389	486	553
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	93%	97%	97%
Grammar and Punctuation	Average score for the school		410	514	543
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	92%	99%	96%
Numeracy	Average score for the school		389	464	562
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	96%	92%	98%

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	65%
Writing	69%
Number	81%

Performance of our students

Value added

Numerous Outcomes were achieved during 2008 included:

Excellent NAPLAN results with a letter of congratulations from the Premier.

Before school reading program from year 1-3, where every child has the opportunity to read a book with an adult everyday before school.

Several first placements from our first participation in Wakakirri.

High Distinctions, Distinctions and Credits in the University of New South Wales

International Competitions and Assessments for Schools (ICAS).

Optiminds Teams performing very well.

Excellent performances by our choirs, band and ensembles at various events including Eisteddfod.

Success of our many sporting teams with several students selected to represent Capricornia teams.

Very successful Multicultural day activities.

Parent, student and teacher satisfaction with the school

90% of parents expressed high levels of satisfaction that the school is developing their child's numeracy skills.

97% parents surveyed in 2008 are happy with what their child is learning at this school.

89% of parents in 2008 were satisfied with their child's competence in computer technology skills compared to 68% in 2005

90% of parents expressed high levels of satisfaction with the quality of teaching their child receives.

97% of parents expressed high levels of satisfaction that the school provides good learning opportunities for their child.

80% of students believe they are getting a good education at this school.

84% of students expressed high levels of satisfaction with the access to the internet.

95% of staff believe this school is a safe and good place to work.

84% of staff expressed high levels of satisfaction with the facilities at the school.

89% of staff believe they are treated with respect at this school.

89% of staff expressed high levels of satisfaction that this school